



**FEMA**

POSITION TASK BOOK FOR THE POSITION OF

**National Qualification System  
RADIOLOGICAL EMERGENCY PREPAREDNESS  
PROGRAM (REPP) EXERCISE EVALUATOR**

*Superseded*

## RADIOLOGICAL EMERGENCY PREPAREDNESS PROGRAM (REPP) EXERCISE EVALUATOR

### 1. Competency: Assume position responsibilities

*Description:* Successfully assume the role of REPP Exercise Evaluator and initiate position activities at the appropriate time according to the following behaviors.

#### 1a. Behavior: Ensure readiness for assignment

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
1. Arrive properly equipped at designated time and location and check in according to agency/organization guidelines.	E, F, I, T		
2. Complete incident- or exercise-specific evaluation training and briefings, such as the C/E briefing.	C, E, F, I, T		
3. Receive, accept, and review assignment and incident- or exercise-specific evaluation documents, such as Controller/Evaluator (C/E) Handbook and Exercise Evaluation Guides (EEG).	C, E, F, I, T		
4. Review the Exercise site, scope, organizations, roles, responsibilities, safety and security considerations, jurisdiction, and authorities: <ul style="list-style-type: none"> <li>● Review pertinent jurisdictional plans</li> <li>● Review pertinent incident-specific plans</li> </ul>	E, F, I, T		

Superseded

## 2. Competency: Communicate effectively

*Description:* Use suitable communication techniques to share relevant information with appropriate personnel on a timely basis to accomplish objectives in a potentially rapidly changing environment.

### 2a. Behavior: Ensure the exchange of relevant information during briefings and debriefings

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<b>5. (TYPE 1 ONLY) Schedule and conduct evaluation briefings with assigned personnel:</b> <ul style="list-style-type: none"> <li>• Inform evaluation team of start time, duration, location, and information they should provide for the briefing</li> <li>• Define briefing objectives, agenda, and time expectations</li> <li>• Post or distribute briefing agenda as appropriate</li> <li>• Plan for documentation and recording of relevant information</li> <li>• Communicate changes in evaluation strategies or objectives</li> <li>• Resolve concerns and conflicts</li> </ul>	C, E, F, I, T		
<b>6. Conduct professional communications with local, state, tribal, territorial, and Federal officials.</b>	E, F, I		
<b>7. Prepare for and participate in all evaluation team briefings:</b> <ul style="list-style-type: none"> <li>• Share information with other evaluation staff</li> <li>• Receive priorities, goals, and objectives for Exercise operational period</li> <li>• Communicate evaluation and data collection concerns and mitigation strategies</li> <li>• Maintain high-quality briefing materials</li> </ul>	C, E, F, I, T		

### 2b. Behavior: Ensure documentation is complete and disposition is appropriate

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<b>8. Coordinate submission of after-action report or other evaluation reports:</b> <ul style="list-style-type: none"> <li>• Ensure all material is accurate and complete</li> <li>• Complete all documents within established time frames</li> <li>• Comply with stakeholder agencies' documentation requirements</li> </ul>	C, E, F, I, T		
<b>9. Ensure evaluation documentation is complete, according to the lead evaluator's direction:</b> <ul style="list-style-type: none"> <li>• Submit Exercise narrative and/or activity log to lead evaluator</li> <li>• Complete EEG and submit to lead evaluator</li> </ul>	C, E, F, I, T		

### 2c. Behavior: Develop and implement plans

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE

<b>10. Develop and implement an evaluation plan:</b> <ul style="list-style-type: none"><li>● Identify evaluation needs and priorities</li><li>● Develop staffing plan and evaluation assignments to adequately collect observations and data</li><li>● Develop evaluation training specific to the Exercise</li><li>● Schedule evaluation team briefings, as necessary</li><li>● Schedule hot wash</li></ul>	C, E, F, I, T		
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Superseded

### 3. Competency: Ensure completion of assigned actions to meet identified objectives

*Description:* Identify, analyze, and apply relevant situational information and evaluate actions to complete assignments safely and meet identified objectives. Complete actions within established time frames.

#### 3a. Behavior: Execute assigned tasks, assess progress, and make necessary adjustments

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
11. Ensure that all evaluation work completed is consistent with current policies and best practices.	C, E, F, I, T		
12. Help the lead evaluator initiate and maintain evaluation tools, including: <ul style="list-style-type: none"> <li>• EEG</li> <li>• C/E Handbooks</li> <li>• Master Scenario Events List (MSEL)</li> </ul>	C, E, F, I, T		
13. Make appropriate conclusions based on analyzed and validated information: <ul style="list-style-type: none"> <li>• Adjust in response to new information, changing conditions, or unexpected obstacles</li> <li>• (TYPES 1 AND 2 ONLY) Perform root-cause analysis of evaluation material</li> </ul>	C, E, F, I, T		
14. Support safety and security monitoring and reporting, as necessary.	C, E, F, I, T		
15. Working with the lead evaluator, serve as the technical expert for evaluation tasks: <ul style="list-style-type: none"> <li>• Provide evaluation support, equipment, and personnel, as necessary</li> <li>• Provide operational and technical information on objectives and critical tasks</li> </ul>	C, E, F, I, T		

#### 3b. Behavior: Ensure consideration of Persons with Disabilities and Access/Function Needs (PDAFN)

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
16. (TYPE 2 EOC/CP SPECIALTY ONLY) Confirm coordination between local, state, tribal, territorial, and Federal officials for protective measures related to the general public, institutionalized, schools, and PDAFN populations	E, F, I		
17. (TYPE 2 EOC/CP SPECIALTY ONLY) View and validate PDAFNs lists.	E, F, I		

#### 3c. Behavior: Validate facilities, equipment, and communications methods

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
18. (TYPE 2 EOC/CP SPECIALTY ONLY) Ensure proper and timely activation of the Prompt Alert and Notification System (ANS).	E, F, I		
19. (TYPE 2 EOC/CP SPECIALTY ONLY) Validate functional communication methods used.	E, F, I		

<b>20. (TYPE 2 EOC/CP SPECIALTY ONLY)</b> Validate Personal Protective Equipment (PPE) is current and functional.	E, F, I		
<b>21. (TYPE 2 EOC/CP SPECIALTY ONLY)</b> Validate that operational facilities and staffing meet guidance requirements for a plume, RRR, or ingestion/long term recovery event.	E, F, I		

**3d. Behavior: (TYPE 1 ONLY) Oversee and support the actions of Type 2 and Type 3 Exercise Evaluators**

<b>TASK</b>	<b>CODE</b>	<b>EVALUATION RECORD #</b>	<b>EVALUATOR INITIALS AND DATE</b>
<b>22. (TYPE 1 ONLY)</b> Provide technical information and training on evaluation activities: <ul style="list-style-type: none"> <li>● Observation and data recording</li> <li>● Creating and using EEG</li> <li>● Performing root-cause analysis</li> <li>● Writing after-action reports</li> <li>● Improvement planning</li> </ul>	C, E, F, I, T		
<b>23. (TYPE 1 ONLY)</b> Supervise team as it observes and records data, identifying Exercise strengths and weaknesses associated with: <ul style="list-style-type: none"> <li>● Best practices</li> <li>● Lessons learned</li> <li>● Training</li> <li>● Equipment</li> <li>● Policies and procedures</li> </ul>	C, E, F, I, T		

**3e. Behavior: (TYPE 2 EMERGENCY OPERATIONS CENTER / COMMAND POST (EOC/CP) SPECIALTY ONLY) Perform EOC/CP duties during plume, RRR, or ingestion/long term recovery events**

<b>TASK</b>	<b>CODE</b>	<b>EVALUATION RECORD #</b>	<b>EVALUATOR INITIALS AND DATE</b>
<b>24. (TYPE 2 EOC/CP SPECIALTY ONLY)</b> Ensure the Offsite Response Organization (ORO) has the capability of just-in-time radiation safety training for support agencies.	E, F, I		
<b>25. (TYPE 2 EOC/CP SPECIALTY ONLY)</b> Have the ability to differentiate between Law Enforcement and Radiological operations.	E, F, I		
<b>26. (TYPE 2 EOC/CP SPECIALTY ONLY)</b> Maintain a sensitivity to tactical decision making versus protective action decision making.	E, F, I		
<b>27. (TYPE 2 EOC/CP SPECIALTY ONLY)</b> Validate lead agency and identify Incident Commander (IC).	E, F, I		
<b>28. (TYPE 2 EOC/CP SPECIALTY ONLY)</b> Validate Protective Action Decisions and tactical operations are coordinated with the appropriate officials and locations: <ul style="list-style-type: none"> <li>● EOC</li> <li>● Emergency Operations Facility (EOF)</li> </ul>	E, F, I		

<b>29. (TYPE 2 EOC/CP SPECIALTY ONLY)</b> Validate there is sufficient radiation safety equipment: <ul style="list-style-type: none"> <li>• Dosimetry</li> <li>• Potassium Iodide (KI)</li> <li>• Survey meters</li> </ul>	E, F, I		
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**3f. Behavior: (TYPE 2 DOSE ASSESSMENT SPECIALTY ONLY) Perform Dose Assessment duties**

<b>TASK</b>	<b>CODE</b>	<b>EVALUATION RECORD #</b>	<b>EVALUATOR INITIALS AND DATE</b>
<b>30. (TYPE 2 DOSE ASSESSMENT SPECIALTY ONLY)</b> Ability to conduct professional communications with local, state, tribal, territorial, Federal and nuclear power plant (NPP) officials.	E, F, I		
<b>31. (TYPE 2 DOSE ASSESSMENT SPECIALTY ONLY)</b> Demonstrate ability and knowledge of technical software for radiological assessment and analysis and other dose assessment programs as applicable.	E, F, I		
<b>32. (TYPE 2 DOSE ASSESSMENT SPECIALTY ONLY)</b> Track and disseminate critical data including PARs and PADs.	E, F, I		
<b>33. (TYPE 2 DOSE ASSESSMENT SPECIALTY ONLY)</b> Validate field measurements and communication of protective action recommendations (PAR) to appropriate authority for protective action decision (PAD) making.	E, F, I		
<b>34. (TYPE 2 DOSE ASSESSMENT SPECIALTY ONLY)</b> Validate knowledge of Protective Action Guides.	E, F, I		
<b>35. (TYPE 2 DOSE ASSESSMENT SPECIALTY ONLY)</b> Validate technical assessment data.	E, F, I		
<b>36. (TYPE 2 DOSE ASSESSMENT SPECIALTY ONLY)</b> Validate Technical Leadership ability: <ul style="list-style-type: none"> <li>• Identify radiation exposure levels and risks to field teams/emergency workers</li> <li>• Communicate exposure limits and validate emergency workers knowledge</li> <li>• Validate capability in making decisions authorizing additional exposure</li> <li>• Communicate risks to appropriate authority and/or decision makers</li> <li>• Demonstrate ability to monitor and track field teams' movements and sampling locations</li> </ul>	E, F, I		
<b>37. (TYPE 2 DOSE ASSESSMENT SPECIALTY ONLY)</b> Identify on-site versus offsite rad release risk.	E, F, I		

**3g. Behavior: (TYPE 2 FIELD MONITORING/SAMPLING TEAMS (FM/ST) SPECIALTY ONLY) Perform FM/ST duties during plume and post-plume events**

<b>TASK</b>	<b>CODE</b>	<b>EVALUATION RECORD #</b>	<b>EVALUATOR INITIALS AND DATE</b>
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<b>38. (TYPE 2 FM/ST SPECIALTY ONLY)</b> Demonstrates proper use of monitoring and survey equipment: <ul style="list-style-type: none"> <li>• Air Sampling</li> <li>• Ground Sampling</li> <li>• Deposit Sampling</li> </ul>	E, F, I		
<b>39. (TYPE 2 FM/ST SPECIALTY ONLY)</b> Make and report measurements to appropriate authority.	E, F, I		
<b>40. (TYPE 2 FM/ST SPECIALTY ONLY)</b> Validate efficient communications with Leads and Dose Assessment Director.	E, F, I		
<b>41. (TYPE 2 FM/ST SPECIALTY ONLY)</b> Validate proper handling of samples for transfer to laboratory.	E, F, I		
<b>42. (TYPE 2 FM/ST SPECIALTY ONLY)</b> Validate technical proficiency: <ul style="list-style-type: none"> <li>• Equipment inspection, inventory, and operational checks</li> <li>• Calibration within manufacturer standards</li> <li>• Use of appropriate equipment for identified radiation types</li> <li>• Ability to collect various types of samples</li> </ul>	E, F, I		

**3h. Behavior: (TYPE 2 LABORATORY SPECIALTY ONLY) Perform Laboratory duties**

<b>TASK</b>	<b>CODE</b>	<b>EVALUATION RECORD #</b>	<b>EVALUATOR INITIALS AND DATE</b>
<b>43. (TYPE 2 LABORATORY SPECIALTY ONLY)</b> Demonstrate knowledge of sampling process	C, E, F, I, T		

**3i. Behavior: (TYPE 2 MEDICAL SERVICES / MONITORING SPECIALTY ONLY) Perform Medical Services / Monitoring duties**

<b>TASK</b>	<b>CODE</b>	<b>EVALUATION RECORD #</b>	<b>EVALUATOR INITIALS AND DATE</b>
<b>44. (TYPE 2 MEDICAL SERVICES / MONITORING SPECIALTY ONLY)</b> Confirm staff are aware of reading and reporting/recording dosimetry readings and exposure limits.	E, F, I		
<b>45. (TYPE 2 MEDICAL SERVICES / MONITORING SPECIALTY ONLY)</b> Ensure medical staff can demonstrate the process of checking radiological equipment/instrumentation, donning and doffing PPE per the plans.	E, F, I		
<b>46. (TYPE 2 MEDICAL SERVICES / MONITORING SPECIALTY ONLY)</b> Ensure medical staff can verbalize the use of trigger/action levels for the need of decontamination.	E, F, I		
<b>47. (TYPE 2 MEDICAL SERVICES / MONITORING SPECIALTY ONLY)</b> Ensure that appropriate contamination control measures are demonstrated during the event.	E, F, I		
<b>48. (TYPE 2 MEDICAL SERVICES / MONITORING SPECIALTY ONLY)</b> Validate effective communication exists between the ambulance and medical facility.	E, F, I		
<b>49. (TYPE 2 MEDICAL SERVICES / MONITORING SPECIALTY ONLY)</b> Validate that the medical facility can activate and set up a radiological emergency area for treatment.	E, F, I		



<b>50.</b> (TYPE 2 MEDICAL SERVICES / MONITORING SPECIALTY ONLY) Validate the ability to prioritize life threatening injuries over decontamination efforts.	E, F, I		
<b>51.</b> (TYPE 2 MEDICAL SERVICES / MONITORING SPECIALTY ONLY) Validate the capability to make decisions for decontaminating the individual and maintaining records of all survey measurements and samples taken.	E, F, I		
<b>52.</b> (TYPE 2 MEDICAL SERVICES / MONITORING SPECIALTY ONLY) Verify the ambulance service and hospital have the ability to transport a contaminated/injured individual.	E, F, I		

**3j. Behavior: (TYPE 2 EMERGENCY WORKER (EW) DECONTAMINATION/MONITORING SPECIALTY ONLY) Perform Decontamination duties**

<b>TASK</b>	<b>CODE</b>	<b>EVALUATION RECORD #</b>	<b>EVALUATOR INITIALS AND DATE</b>
<b>53.</b> (TYPE 2 EW DECONTAMINATION/MONITORING SPECIALTY ONLY) Ensure EWs can demonstrate the process of operating radiological equipment/instrumentation for proper operation.	E, F, I		
<b>54.</b> (TYPE 2 EW DECONTAMINATION/MONITORING SPECIALTY ONLY) Ensure EWs can verbalize the trigger/action levels for the need of decontamination.	E, F, I		
<b>55.</b> (TYPE 2 EW DECONTAMINATION/MONITORING SPECIALTY ONLY) Validate the capability to register EWs after completing monitoring and decontamination process.	E, F, I		
<b>56.</b> (TYPE 2 EW DECONTAMINATION/MONITORING SPECIALTY ONLY) Verify the ability of record keeping is in place.	E, F, I		
<b>57.</b> (TYPE 2 EW DECONTAMINATION/MONITORING SPECIALTY ONLY) Verify the staff demonstrates the capability to monitor EWs, their equipment and vehicles.	E, F, I		

**3k. Behavior: (TYPE 2 RECEPTION CENTER SPECIALTY ONLY) Perform Reception duties**

<b>TASK</b>	<b>CODE</b>	<b>EVALUATION RECORD #</b>	<b>EVALUATOR INITIALS AND DATE</b>
<b>58.</b> (TYPE 2 RECEPTION CENTER SPECIALTY ONLY) Confirm that the ORO has at least 1/3 of the resources available to monitor 20% of affected population: <ul style="list-style-type: none"> <li>• EWs</li> <li>• Facility</li> <li>• Equipment</li> </ul>	E, F, I		
<b>59.</b> (TYPE 2 RECEPTION CENTER SPECIALTY ONLY) Ensure EWs can demonstrate the process of operating radiological equipment/instrumentation.	E, F, I		
<b>60.</b> (TYPE 2 RECEPTION CENTER SPECIALTY ONLY) Ensure the capability of contamination control.	E, F, I		

<b>61. (TYPE 2 RECEPTION CENTER SPECIALTY ONLY)</b> Validate capability to identify and register evacuees and receive, track and register unaccompanied minors, such as students.	E, F, I		
<b>62. (TYPE 2 RECEPTION CENTER SPECIALTY ONLY)</b> Validate OROs have the capability for decontaminating evacuees.	E, F, I		
<b>63. (TYPE 2 RECEPTION CENTER SPECIALTY ONLY)</b> Validate that provisions exist for radiological monitoring of evacuees, service animals, possessions, and evacuee vehicles.	E, F, I		
<b>64. (TYPE 2 RECEPTION CENTER SPECIALTY ONLY)</b> Verify a process is in place to register evacuees for congregate/non-congregate care needs.	E, F, I		
<b>65. (TYPE 2 RECEPTION CENTER SPECIALTY ONLY)</b> Verify organizations responsible for managing Reception Centers (RC).	E, F, I		
<b>66. (TYPE 2 RECEPTION CENTER SPECIALTY ONLY)</b> Verify the RC has arrangements for handling service animals.	E, F, I		
<b>67. (TYPE 2 RECEPTION CENTER SPECIALTY ONLY)</b> Verify the RC layout, with diagrams showing the flow of operations.	E, F, I		
<b>68. (TYPE 2 RECEPTION CENTER SPECIALTY ONLY)</b> Ensure EWs can verbalize the trigger/action levels for the need of decontamination.	E, F, I		

**3I. Behavior: (TYPE 2 PUBLIC INFORMATION SPECIALTY ONLY) Perform Public Information duties during plume, RRR, or ingestion/long term recovery events**

<b>TASK</b>	<b>CODE</b>	<b>EVALUATION RECORD #</b>	<b>EVALUATOR INITIALS AND DATE</b>
<b>69. (TYPE 2 PUBLIC INFORMATION SPECIALTY ONLY)</b> Conduct professional communications with local, state, tribal, territorial, Federal, and NPP PIOs and officials.	E, F, I		
<b>70. (TYPE 2 PUBLIC INFORMATION SPECIALTY ONLY)</b> Confirm establishment of public inquiry hotline and distributions of media information kits.	E, F, I		
<b>71. (TYPE 2 PUBLIC INFORMATION SPECIALTY ONLY)</b> Ensure participants communicate leadership messaging effectively.	E, F, I		
<b>72. (TYPE 2 PUBLIC INFORMATION SPECIALTY ONLY)</b> Ensure participants maintain open communications with the public from the plume phase through the ingestion phase.	E, F, I		
<b>73. (TYPE 2 PUBLIC INFORMATION SPECIALTY ONLY)</b> Ensure participants monitor trends/rumor control and communicate to appropriate authority.	E, F, I		
<b>74. (TYPE 2 PUBLIC INFORMATION SPECIALTY ONLY)</b> Ensure participants use clear and concise language in messaging and briefings.	E, F, I		
<b>75. (TYPE 2 PUBLIC INFORMATION SPECIALTY ONLY)</b> Ensure that participants document briefing topics and track media releases.	E, F, I		

<b>76. (TYPE 2 PUBLIC INFORMATION SPECIALTY ONLY)</b> Validate ability to deliver accurate subsequent emergency information, instructional messaging or affected evacuation routes as the incident warrants.	E, F, I		
<b>77. (TYPE 2 PUBLIC INFORMATION SPECIALTY ONLY)</b> Validate ability to message/communicate with non-English speaking populations, if applicable.	E, F, I		
<b>78. (TYPE 2 PUBLIC INFORMATION SPECIALTY ONLY)</b> Validate communications with leadership and other officials.	E, F, I		
<b>79. (TYPE 2 PUBLIC INFORMATION SPECIALTY ONLY)</b> Validate coordination with Joint Information Center (JIC) Public Information Officer(s) (PIO) for consistent message.	E, F, I		
<b>80. (TYPE 2 PUBLIC INFORMATION SPECIALTY ONLY)</b> Validate coordination with leadership for message content and delivery timeliness.	E, F, I		

Superseded

#### 4. Competency: Lead assigned personnel

*Description:* Influence, lead, and direct assigned personnel to accomplish objectives and desired outcomes in a potentially rapidly changing environment.

##### 4a. Behavior: Model leadership values and principles

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<b>81. (TYPE 1 ONLY)</b> Exhibit principles of duty, respect, and integrity: <ul style="list-style-type: none"> <li>• Be proficient in the job, both technically and as a leader</li> <li>• Make sound and timely decisions</li> <li>• Supervise staff to ensure they understand and can accomplish their duties and tasks</li> <li>• Train and mentor staff</li> <li>• Keep assigned personnel informed</li> </ul>	E, F, I, T		

##### 4b. Behavior: (TYPE 1 ONLY) Establish work assignments and performance expectations, monitor performance and provide feedback

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<b>82. (TYPE 1 ONLY)</b> Communicate responsibilities and expectations, informing Exercise data collectors and evaluators of assignments, tasks, and required products: <ul style="list-style-type: none"> <li>• Before the Exercise</li> <li>• During the Exercise</li> <li>• After the Exercise</li> </ul>	E, F, I, T		
<b>83. (TYPE 1 ONLY)</b> Monitor Exercise data collectors' and evaluators' activities; provide feedback to maximize individual and collective capabilities.	E, F, I, T		

##### 4c. Behavior: Ensure the health, safety, welfare and accountability of assigned personnel

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<b>84.</b> Demonstrate knowledge of and comply with relevant health and safety requirements: <ul style="list-style-type: none"> <li>• Ensure compliance with health and safety considerations and guidelines</li> <li>• Coordinate with the Safety Officer to ensure that assigned personnel follow safety guidelines</li> </ul>	E, F, I, T		
<b>85.</b> Evaluate mental and physical fatigue of assigned personnel: <ul style="list-style-type: none"> <li>• Ensure adequate rest is provided to section personnel</li> </ul>	E, F, I, T		
<b>86.</b> Recognize potentially hazardous situations, inform assigned personnel of hazards and take precautions to mitigate risk: <ul style="list-style-type: none"> <li>• Adjust operations in response to hazards, weather and other relevant events</li> </ul>	E, F, I, T		

##### 4d. Behavior: Coordinate interdependent activities

<b>TASK</b>	<b>CODE</b>	<b>EVALUATION RECORD #</b>	<b>EVALUATOR INITIALS AND DATE</b>
<b>87. (TYPE 1 ONLY)</b> Coordinate the development of evaluation documents, such as the EEG, the C/E Handbook, and the after-action report: <ul style="list-style-type: none"> <li>● Confirm that Exercise data collectors and evaluators complete appropriate documentation and input</li> <li>● Coordinate distribution of draft documentation and adjudication of feedback</li> </ul>	E, F, J, T		
<b>88. (TYPE 1 ONLY)</b> Lead evaluation planning efforts, coordinating the development of the evaluation plan: <ul style="list-style-type: none"> <li>● Provide evaluation planning information during coordination meetings</li> <li>● Confirm evaluation timeline, coordinating achievement of timeline milestones</li> </ul>	E, F, I, T		
<b>89. (TYPE 1 ONLY)</b> Monitor evaluation progress and assign/reassign personnel to ensure progress toward objectives based on the evaluation plan and timeline: <ul style="list-style-type: none"> <li>● Regularly brief and debrief with assigned personnel</li> <li>● Provide evaluation execution information during coordination meetings</li> </ul>	E, F, I, T		

Superseded