



FEMA

POSITION TASK BOOK FOR THE POSITION OF

HOUSING TASK FORCE FIELD COORDINATOR

Version: November 2021

Check the appropriate position type:

☐ Single Type ☐ Type 1 ☐ Type 2 ☐ Type 3

POSITION TASK BOOK ASSIGNED TO:
TRAINEE'S NAME:
DUTY STATION:
PHONE NUMBER:
EMAIL:
POSITION TASK BOOK INITIATED BY:
OFFICIAL'S NAME:
TITLE:
DUTY STATION:
PHONE NUMBER:
EMAIL:
POSITION TASK BOOK WAS INITIATED:
LOCATION:
DATE:

Evaluator Verification

(Do not complete this form unless you are recommending the trainee for all-hazards certification.)

FINAL EVALUATOR VERIFICATION

I verify that _____
has successfully completed all tasks as a trainee and should therefore be considered for certification in this position. I also verify that all tasks are documented with appropriate initials.

FINAL EVALUATOR'S SIGNATURE:

DATE:

FINAL EVALUATOR'S PRINTED NAME:

TITLE:

DUTY STATION:

PHONE NUMBER:

EMAIL:

Documentation of Agency Certification

DOCUMENTATION OF AGENCY CERTIFICATION

I certify that _____
has successfully met all of the criteria set out in the National Incident Management System (NIMS) Job Title/Position Qualifications document for the position and will hereby receive certification of his/her qualification.

OFFICIAL'S SIGNATURE:

DATE:

OFFICIAL'S NAME:

TITLE:

DUTY STATION:

PHONE NUMBER:

EMAIL:

Position Task Book Overview

The Position Task Book (PTB) documents the performance criteria a trainee must meet to be certified for a position within the National Qualification System (NQS). The performance criteria are associated with core NQS competencies, behaviors and tasks.

A trainee may not work on multiple position type PTBs for a specific position at the same time; for example, a trainee may not simultaneously work on a Type 1 Incident Commander PTB and a Type 2 Incident Commander PTB. If a position has multiple types, the trainee must, in most cases, qualify at the lowest type before pursuing the next higher type. For example, before seeking qualification for a Type 1 position, an individual must first qualify at the Type 3 level and then at the Type 2 level.

Evaluation Process

- Evaluators observe and review a trainee's completion of PTB tasks, initialing and dating each successfully completed task in the PTB.
- Evaluators complete an Evaluation Record Form after each evaluation period by documenting the trainee's performance.
- The Authority Having Jurisdiction (AHJ) may not have enough resources to ensure that every evaluator is qualified in the position being assessed. Therefore, a trainee's supervisor may evaluate the completion of PTB tasks. For example, a Logistics Section Chief has the authority to sign off on completed PTB tasks for a Food Unit Leader trainee.
- The final evaluator is a leader who verifies that a trainee has completed the PTB and met all requirements for the position. A final evaluator is generally qualified in the same position for which the trainee is applying. When possible, the evaluator and the final evaluator should not be the same person, but in situations with limited resources, the evaluator can also serve as the final evaluator.
- Once the final evaluator has completed the Final Evaluator Verification, he/she forwards it to the Qualifications Review Board (QRB) along with supporting evidence that the trainee has completed all position requirements.
- After the QRB review, the AHJ completes the Documentation of Agency Certification form as appropriate.

Transferring Qualifications

- Personnel who have documentation of previous education, training or significant on-the-job incident experience may receive credit toward qualification for a given position. Each AHJ establishes the requirements for transferring qualifications from another AHJ.
- If an AHJ chooses not to accept a trainee's existing certification of qualification, the trainee may be reevaluated in the specific position and issued a new PTB.
- An individual may hold multiple certifications of qualification (that is, the Final Evaluator Verification form and the Documentation of Agency Certification form) along with the completed PTB.

Position Task Book Competencies, Behaviors and Tasks

The PTB sets minimum criteria for certification for a position. The AHJ has the authority to add content to the baseline PTB competencies, behaviors and tasks as necessary.

The PTB covers all type levels for a given position, but an AHJ may check only one “Type” box and work on only one type at a time. (The National Incident Management System (NIMS) Job Title/Position Qualifications document describes all types.)

Command and General Staff job titles/positions qualifications are typed based on incident complexity, while all other NIMS positions are typed based on the minimum qualifications.

Definitions

Competency: An observable, measurable pattern of knowledge, skills, abilities and other characteristics an individual needs to perform an activity and its associated tasks. A competency specifies the skillset a person needs to possess to complete the tasks successfully.

Behavior: An observable work activity or a group of similar tasks necessary to perform the activity.

Task: A specific, demonstrable action necessary for successful performance in a position. Trainees must demonstrate completion of required tasks.

- Occasionally, PTB tasks are unique to one of the types; for example, certain tasks apply only to a Type 3 Incident Commander, not to a Type 2 or Type 1 Incident Commander. In those cases, the PTB indicates the corresponding type at the beginning of the task.
- All tasks require evaluation. Bullet statements within a task are only examples and do not need to be performed to have a task signed off.

PTB Task Codes

For each of the tasks listed in the Position Task Book (PTB), there are one or more codes describing the circumstances in which the trainee can perform tasks related to the position. If a task has multiple codes listed, it means the evaluator can assess the trainee on any of those circumstances as opposed to evaluating the trainee on all of the listed codes.

Code C: Task performed in training or classroom setting, including seminars and workshops.

Code E: Task performed on a full-scale exercise with equipment deployment under the Incident Command System (ICS).

Code F: Task performed during a functional exercise managed under the ICS.

Code I: Task performed on an incident or event managed under ICS. Examples of incidents and events that may employ ICS include but are not limited to an oil spill, search and rescue, hazardous material response, fire and emergency or non-emergency (planned or unplanned) events.

Code J: Task performed as part of day-to-day job duties.

Code T: Task performed during a tabletop exercise.

Code R: Task performed very rarely and required only if applicable to the event. *Note:* Assignment of Code R is not recommended. However, AHJs may add at their discretion to tasks added to NQS PTBs.

How to Complete the Evaluation Record Form

Each Evaluation Record Form (see next page) covers one evaluation period. Evaluation periods may involve incidents, classroom simulations or daily duties, depending on what the PTB recommends. The AHJ determines the number of evaluations required for position qualification and certification. If evaluators need additional evaluation periods, they can copy pages from a blank PTB and attach them to the PTB in question.

Complete these items AT THE START of the evaluation period:

Evaluation Record Number: Label each evaluation record with a number to identify the incident(s), exercise(s) or event(s) during which the trainee completed the PTB tasks. The evaluator should also write this number in the PTB column labeled “Evaluation Record #” for each task performed satisfactorily. This number enables reviewers of the completed PTB to ascertain the evaluators’ qualifications before signing off on the PTB.

Evaluator’s name; Incident/office title and agency: List the name of the evaluator, his/her incident position or office title and the evaluator’s home agency.

Evaluator’s home jurisdiction address and phone: List evaluator’s home jurisdiction address and phone number.

Name and location of incident or simulation/exercise: Identify the name (if applicable) and location where the trainee performed the tasks.

Incident kind: Enter the kind of incident (such as hazmat, law enforcement, wildland fire, structural fire, search and rescue, flood or tornado).

Complete these items AT THE END of the evaluation period:

Number and kind of resources: Enter the number of resources assigned to the incident and their kind (such as team, personnel and equipment) pertinent to the trainee’s PTB.

Evaluation period: Enter inclusive dates of trainee evaluation. This time span may cover several small, similar incidents.

Position type: Enter position type (such as Type 3, Type 2, Type 1 or Single Type).

Recommendation: Check the appropriate line and make comments below regarding the trainee’s future development needs.

Additional recommendations/comments: Provide additional recommendations and comments about trainee, as necessary.

Date: List the current date.

Evaluator’s initials: Initial here to authenticate your recommendations and to allow for comparison with initials in the PTB.

Evaluator’s relevant qualification: List your certification relevant to the trainee position you supervised.

Evaluation Record Form

TRAINEE NAME:
TRAINEE POSITION:
Evaluation Record Number:
Evaluator's name:
Incident/office title and agency:
Evaluator's home jurisdiction address and phone:
Name and location of incident or simulation/exercise:
Incident kind:
Number and kind of resources:
Evaluation period:
Position type:
Recommendation: The above named trainee performed the initialed and dated tasks under my supervision. I recommend the following for this trainee's further development: <input type="checkbox"/> The trainee has successfully performed all required tasks for the position. The AHJ should consider the individual for certification. <input type="checkbox"/> The trainee could not complete certain tasks or needs additional guidance. See comments below. <input type="checkbox"/> Not all tasks were evaluated on this assignment. An additional assignment is needed to complete the evaluation. <input type="checkbox"/> The trainee is severely deficient in the performance of tasks and needs further training prior to additional assignment(s) as a trainee for this position.
Additional recommendations/comments:
Date:
Evaluator's initials:
Evaluator's relevant qualification:

HOUSING TASK FORCE FIELD COORDINATOR

1. Competency: Assume position responsibilities

Description: Successfully assume the role of Housing Task Force Field Coordinator and initiate position activities at the appropriate time according to the following behaviors.

1a. Behavior: Ensure readiness for assignment

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
1. Receive, accept, and review assignment and incident.	E, F, I, T		
2. Review the scope, organizations, roles, responsibilities, safety/security considerations, jurisdiction, and authorities: <ul style="list-style-type: none"> ● Review pertinent jurisdictional plans ● Review pertinent incident-specific plans 	E, F, I, T		

2. Competency: Communicate effectively

Description: Use suitable communication techniques to share relevant information with appropriate personnel on a timely basis to accomplish objectives in a potentially rapidly changing environment.

2a. Behavior: Ensure the exchange of relevant information during briefings and debriefings

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
3. Establish clear lines of communication and decision- making authority.	I, J		
4. Participate in regular status meetings with team members: <ul style="list-style-type: none"> ● Accomplishments to date ● Future milestones ● Challenges/obstacles 	I, J		
5. Provide routine briefings to the Housing Task Force Leader.	E, F, I, J		

3. Competency: Ensure completion of assigned actions to meet identified objectives

Description: Identify, analyze, and apply relevant situational information and evaluate actions to complete assignments safely and meet identified objectives. Complete actions within established time frame.

3a. Behavior: Execute assigned tasks, assess progress, and make necessary adjustments

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
6. Help implement processes for tracking progress and provide regular briefings on recovery housing efforts.	I, J		
7. Identify key data requirements for tracking recovery housing objectives.	C, E, F, I, J, T		
8. Develop a process for analyzing data and tracking outputs that is specific to the mission and geographic area: <ul style="list-style-type: none"> ● Ensure data process integrates with other components of the Housing Task Force ● Collaborate with Housing Task Force Leader and partner agencies to streamline data requirements and information 	C, E, F, I, J, T		
9. Provide clear direction to each stakeholder and team member regarding roles, responsibilities, and expectations.	E, F, I, J		
10. Review and evaluate reports from personnel to understand challenges: <ul style="list-style-type: none"> ● Create corrective action plans ● Set deadlines 	I, J		

3b. Behavior: Support local, state, tribal, and territorial jurisdictions in assessing preliminary recovery housing impacts and needs

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
11. Work with local, state, tribal, and territorial partners to identify recovery housing needs post-disaster: <ul style="list-style-type: none"> ● Estimate the length of time housing support will be necessary ● Identify available recovery housing options ● Identify partner housing agencies 	E, F, I		
12. Coordinate with the appropriate Recovery Support Functions (RSF) regarding recovery scope and strategies based on the National Disaster Recovery Framework (NDRF) and applicable state, local, tribal, or territorial recovery plan, considering partner input: <ul style="list-style-type: none"> ● Community Planning and Capacity Building (CPCB) RSF ● Economic RSF ● Health and Social Services RSF ● Infrastructure Systems RSF 	E, F, I		

13. Evaluate community data sources that support needs assessment: <ul style="list-style-type: none"> ● Number of damaged dwelling units by type (single family, multifamily) ● Supportive housing services affected (homeless and other temporary housing situations) ● Households needing recovery housing services ● Status of utility restoration ● Population data on, for example, people who have access and functional needs (AFN), medical needs, service animals, and household pets ● Primary languages ● Households with children under age five 	E, F, I, J		
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3c. Behavior: Support local, state, tribal, and territorial jurisdictions in identifying available options for short-term and long-term recovery housing

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
14. Ensure that short-term recovery housing solutions are survivor centric and accessible to all populations, including individuals with AFN.	E, F, I, J		
15. Develop innovative solutions to short-term recovery housing needs and ensure that recovery housing solutions include essential wraparound services such as: <ul style="list-style-type: none"> ● Access to food/grocery services ● Access to health services, including behavioral health ● Understanding of and access to transportation system and resources ● Coordination with utility providers and other essential housing-related services 	C, E, F, I, J		
16. Work with voluntary agencies to ensure coordination of recovery housing services and to streamline aid/assistance to survivors: <ul style="list-style-type: none"> ● Assess alternative assistance options such as utility vouchers, grocery vouchers, small personal grants, microloans, and other solutions 	E, F, I, J, T		
17. Coordinate the transition from short-term recovery housing to longer-term recovery housing: <ul style="list-style-type: none"> ● Develop plans with state and local jurisdictions ● Coordinate with other teams on the Housing Task Force ● Provide routine updates to the Housing Task Force Team Leader to ensure awareness of key requirements 	E, F, I, J, T		

3d. Behavior: Support unique issues associated with tribal or territorial communities

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
18. Coordinate with tribal housing authority to determine ownership of housing facilities.	R		

19. Determine assistance available to non-tribal members that reside within a tribal community.	R		
20. Coordinate with state/county officials to avoid duplication of benefits.	R		
21. Establish effective communications with the Tribal Liaison Officer (TLO), Tribal Coordinating Officer (TCO), and chief executive's Tribal Authorized Representative (TAR).	R		