

## EMERGENCY MEDICAL TECHNICIAN

<b>RESOURCE CATEGORY</b>	Emergency Medical Services
<b>RESOURCE KIND</b>	Not Specified
<b>OVERALL FUNCTION</b>	
<b>COMPOSITION AND ORDERING SPECIFICATIONS</b>	

Each type of resource builds on the qualifications of the type below it. For example, Type 1 qualifications include the qualifications in Type 2, plus an increase in capability. Type 1 is the highest qualification level.

COMPONENT	SINGLE TYPE	NOTES
<b>DESCRIPTION</b>	The primary focus of the Emergency Medical Technician (EMT) is to provide basic triage, assessment, and noninvasive interventions to reduce the morbidity and mortality associated with acute out-of-hospital medical and traumatic emergencies. This may occur at an emergency scene until transportation resources arrive, from an emergency scene to a health care facility or) between health care facilities. Additionally, the EMT possesses the education and experience in areas of patient care that are commensurate with the patient care mission, providing care to minimize secondary injury and provide comfort to the patient and family while transporting the patient to an emergency care facility. The EMT level is the minimum licensure level for personnel transporting patients in ambulances.	Not Specified
<b>EDUCATION</b>	Completion of a state-approved EMT program based on NHTSA National Standard Curriculum.  Recommended: Successful completion of the minimum terminal learning objectives for EMT as defined by NHTSA National EMS Education Standards. See Note.	The personnel descriptions contained in this document are based upon the guidelines contained in the National EMS Scope of Practice Model document, which can be found at <a href="http://www.ems.gov">www.ems.gov</a> .  NHTSA National EMS Education Standards are a component of the EMS Education Agenda for the Future: A System Approach, a comprehensive plan for a national EMS education system. The State equivalent to EMRs, EMTs, Advanced EMTs and paramedics are expected to transition to these educational standards as they are implemented.

**Superseded**

COMPONENT	SINGLE TYPE	NOTES
<b>TRAINING</b>	<p>Completion of the following courses/curricula:</p> <ol style="list-style-type: none"> <li>1. ICS-100: Introduction to ICS.</li> <li>2. IS-700.A: NIMS, An Introduction.</li> <li>3. IS-800.B: NRF, An Introduction.</li> <li>4. HazMat Awareness Training or equivalent basic instruction consistent with: <ol style="list-style-type: none"> <li>a. the hazards anticipated to be present, or present at the scene</li> <li>b. the probable impact of those hazards, based upon the mission role of the individual</li> <li>c. use of the personal protective equipment consistent with "Guidance on Emergency Responder Personal Protective Equipment (PPE) for Response to CBRN Terrorism Incidents," Dept of HHS, Centers for Disease Control and Prevention, National Institute for Occupational Safety and Health (June 2008).</li> </ol> </li> </ol> <p>Recommended: Completion of the following courses/curricula:</p> <ol style="list-style-type: none"> <li>1. ICS-200: Basic ICS.</li> <li>2. Ongoing training in the management and care of patients involved in a MCI.</li> </ol>	Per NIMS compliance at the time of publication, ICS and IS training courses are listed. Equivalent courses must meet the NIMS Five-Year Training Plan. As NIMS compliance requirements change, the requirements in this document will change to match them.
<b>EXPERIENCE</b>	Ongoing, active participation with an EMS-providing entity, organization or agency.	Not Specified
<b>PHYSICAL/MEDICAL FITNESS</b>	<p>Recommended:</p> <ol style="list-style-type: none"> <li>1. Individuals must be healthy enough to function under field conditions, which may include some or all of the following: <ul style="list-style-type: none"> <li>- 12-hour shifts, austere conditions (possibly no showers, housing in tents, portable toilets).</li> <li>- Extreme weather conditions (long exposure to heat and humidity, lack of air conditioning, extreme cold, wet environments).</li> <li>- Long periods of standing.</li> </ul> </li> <li>2. Individuals should not require personal medications that require refrigeration.</li> <li>3. Individuals should not have any physical conditions, impairments, or restrictions that would preclude them from participating in the moving and lifting of patients and/or equipment and supplies.</li> <li>4. Immunizations: Refer to immunization recommendations for emergency responders by Centers for Disease Control, including: <ul style="list-style-type: none"> <li>- Td toxoid or Tdap. Receipt of primary series and booster within the past 10 years.</li> <li>- Completion of Hepatitis B Vaccination Series OR completion of a waiver of liability.</li> </ul> </li> </ol>	Not Specified
<b>PROFESSIONAL AND TECHNICAL LICENSES AND CERTIFICATIONS</b>	<p>Certification: Successful completion of a state-approved program at this level or NREMT certification at this level.</p> <p>Licensing: Active status of legal authority to function as an Emergency Medical Technician granted by a state, the District of Columbia, or U.S. territory.</p>	Not Specified

Superseded



Position Qualification for Public Health, Healthcare, and Emergency Medical Services  
Emergency Medical Services

## NOTES

Nationally typed resources represent the minimum criteria for the associated category.

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